## 2019 Grad Program Design (25 POSSIBLE POINTS)

$\left.\begin{array}{|l|l|l|l|l|}\hline \begin{array}{l}\text { Objectives } \\ \text { Your Grade for this project is based on how well you meet each of the } \\ \text { below objectives. You can earn 0-5 points for each objective, totaling 25 } \\ \text { maximum possible points. }\end{array} & \begin{array}{c}\mathbf{0 - 2 = \text { Unsuccessful }} \begin{array}{c}\text { No evidence, } \\ \text { incomplete and/or } \\ \text { ineffective } \\ \text { attempt to meet } \\ \text { objective }\end{array}\end{array} & \begin{array}{c}\text { 3= Satisfactory } \\ \text { Some room for } \\ \text { improvement }\end{array} & \begin{array}{c}\text { 4= Good } \\ \text { Moderately } \\ \text { effective overall }\end{array} & \begin{array}{c}\text { Minor room for } \\ \text { improvement }\end{array} \\ \begin{array}{l}\text { Mostly effective } \\ \text { overall }\end{array} \\ \text { Highly Effective \& } \\ \text { Successful overall }\end{array}\right\}$

## 2019 Grad Program Design (25 POSSIBLE POINTS)

| Objectives <br> Your Grade for this project is based on how well you meet each of the below objectives. You can earn 0-5 points for each objective, totaling 25 maximum possible points. | 0-2= Unsuccessful <br> No evidence, incomplete and/or ineffective attempt to meet objective | 3= Satisfactory <br> Some room for improvement <br> Moderately effective overall | 4= Good <br> Minor room for improvement <br> Mostly effective overall | 5= Excellent <br> Highly Effective \& Successful overall |
| :---: | :---: | :---: | :---: | :---: |
| Color Palette: Black, white, CCA Red |  |  |  |  |
| Text: Class of 2019; June 14th; Canyon Crest Academy |  |  |  |  |
| Theme: CCA Ravens + Graduation |  |  |  |  |
| Originality: Ideas, creativity, uniqueness, complexity, personal voice integrated with theme |  |  |  |  |
| Professional Execution: Neatness and care in work, skilled, engaging, fully developed artwork for public viewing audience |  |  |  |  |
| ADDITIONAL COMMENTS: | TOTAL: |  |  |  |

