ART SHOW SCAVENGER HUNT & CRITIQUE ACTIVITY

A) Scavenger Hunt (20 Possible Classwork Points)

Directions: Pick 20 words from the list below and find an artwork in the gallery that strongly demonstrates that word. For each of your chosen 20 words, <u>write down the Name of the Artist and 2-3 sentences describing how the artwork strongly demonstrates that particular word</u>. For full credit you must be specific and explain, and you may only use an artwork once! You must also write legibly to receive credit. Please complete this on the back and/or attach extra paper if necessary.

- 1. Line
- 2. Shape
- 3. Color
- 4. Value
- 5. Form
- 6. Texture
- 7. Space
- 8. Balance
- 9. Contrast
- 10. Emphasis
- 11. Movement
- 12. Pattern
- 13. Rhythm
- 14. Unity
- 15. Sadness

16. Chaos 17. Mystery

Positivity
Controversial
Humorous
Tension
Rule of Thirds
Watercolor
Acrylic
Graphite
Colorful
India Ink
Cut paper
Mixed Media

Photography
Digital
Storytelling
Black & White
Creepy
Connected
Playful
Landscape
Portrait
Still Life
Abstract
Surreal
Local
Inspirational

B) Xtra Credit: Critique Activity (10 possible classwork points)

30. 3-D

<u>Directions</u>: Find <u>1 Artwork</u> in the gallery that especially grabs your attention. Reflect on and discuss the below bulleted points for the artwork. For full credit you must be thoughtful, thorough, and specific. You must also write legibly to receive credit. Please complete this on the back and/or attach extra paper if necessary.

- Artist's Name and Class
- What first grabs your attention when you look at this artwork?
- What does the artwork look like (describe it and be specific)?
- What Element of Art and Principle of Design stands out the most (explain)?
- What is your interpretation of the artwork...what do you think it could be about and why?
- What specific Elements of Art and/or Principles of Design contribute to your interpretation of the artwork?
- What is most successful about the artwork? Explain why...