## Elements \& Principles Mix \& Match

## DIRECTIONS:

1. Fold $12 \times 18$ " white drawing paper into 8 equal sections/boxes
2. Write your name and period in the first box
3. In the remaining 7 sections/boxes you will be mix and matching each of the 7 Elements of Art with one of the 7 Principles of Design.
a. Complete 7 separate drawings that clearly demonstrates your mix and matched Elements \& Principles
b. Each Element of Art will be used just once
c. Each Principle of Design will be used just once
d. You may match these however you wish
e. You may notice that there is some overlap among the Elements \& Principles that you are using... that's ok!
4. Clearly label which Element of Art and which Principle of Design you matched and applied on the back of each section/box

## Elements \& Principles Mix \& Match (25 POSSIBLE POINTS)

| Objectives <br> Your Grade for this project is based on how well you meet each of the below objectives. You can earn 0-5 points for each objective, totaling 25 maximum possible points. | 0-2= Unsuccessful <br> No evidence, incomplete and/or ineffective attempt to meet objective | 3= Satisfactory <br> Some room for improvement <br> Moderately effective overall | 4= GoodMinor room for <br> improvementMostly effective <br> overall | 5= Excellent <br> Highly Effective \& Successful overall |
| :---: | :---: | :---: | :---: | :---: |
| Following Directions: Pair each of the 7 Elements of Art with one of the 7 Principles of Design, and label on back. Full name and period in box \#1. |  |  |  |  |
| Effectiveness: There is a clear connection between drawings and labels that appear on the back |  |  |  |  |
| Originality: Ideas are thoughtful, took time to come up with something creative and unique for each of the 7 sections/boxes (always avoid the obvious and expected!) |  |  |  |  |
| Composition: Each section/box is thoughtfully arranged with consideration of the entire space |  |  |  |  |
| Craftsmanship: neatness and care in work |  |  |  |  |
| ADDITIONAL COMMENTS: | TOTAL: |  |  |  |

